

Harding University High School Lesson Plan

Teacher: Prior

Subject: Health

ATOD: Day 3

<p>ESSENTIAL STANDARD/OBJECTIVE: 9.ATOD.1.3 Contrast prescription medicines, nonprescription medicines and illegal substances in terms of their use and abuse.</p> <p>BENCHMARK: 9ATOD.1.3 Contrast 3 different types of medicines (2 prescription/2 OTC) and 2 illegal substances and their effects on the body.</p>		
<p>WARM UP: Student groups will receive different drug cards with information about their type of drug. One member of the group will be blindfolded and have to write down the name of their drug, one street name, one short term effect and one long term effect. When the group has completed writing the information down they must all stand up and sing the Sponge Bob Square Pants theme. Have a class discussion about the difficulty of completing the task while blindfolded and with distractions and pressure. Compare that feeling to how someone under the influence of drugs might experience something similar while using.</p>		
<p>ESSENTIAL QUESTIONS: What are the different types of drugs and their side effects on your body?</p>		
<p>21ST CENTURY SKILL(S): Children must also take an active role in accessing and appropriately using information which affects their health.</p>	<p>GLOBAL CONNECTIONS: Review government policies of different drug types from various countries.</p>	<p>REAL-WORLD CONNECTIONS: Analyzing how substance abuse is more than illegal drugs and can range from prescription to OTC to illegal drugs.</p>
<p>MATERIALS NEEDED: Relevant articles for review, blindfolds, butcher paper, student billboard supplies, data sheet paper, construction paper, markers</p>	<p>TECHNOLOGY: PowerPoint</p>	<p>LITERACY INCORPORATED: Article review</p>
<p>Introduction of New Material:</p> <ul style="list-style-type: none"> • Key terms • Student packets 		
<p>Modeling:</p> <ul style="list-style-type: none"> • Power point 		

<p>Guided Practice: Teaching Steps:</p> <ol style="list-style-type: none"> 1. Put students into 3 (or 6 depending on class size) groups by drug type 2. Supply each group with resources about their drug type 3. Each group will research their resources for the following information: purpose/intent of drug, common names/examples, side effects (short & long term) 4. Once data is collected, student will use construction paper to illustrate the data they collected in a creative way 5. Students will then post their information on the class collage under the appropriate heading for their drug 6. Once all data has been collected, have a class gallery crawl allowing students to put questions they have about the collage on post-it notes and place them on the collage
<p>Independent Practice:</p> <ol style="list-style-type: none"> 1. Warm up

2. Group research
3. Class collage

How will student learning be assessed?

Assessment Criteria:

Student work demonstrates accurate information about:

Three different types of drugs, their street names, and their side effects on the body.

Student work demonstrates proficiency by showing the ability to:

Organize information into categories, read an article and pull facts from the article to help make decisions, and discuss and rationalize information learned through reading article and collaborating with peers

Differentiation:

This lesson touches on a variety of learning styles with the use of power point presentations, individual work, group work, guided notes and class discussions.

Summary/Closure/Homework:

1. In today's lesson we explored three different types of drugs, their street names, and their side effects on our bodies.
2. Ticket Out the Door- Using the information you learned in class today, design and create your own billboard. Your billboard needs to include the following: drug type, common drugs in drug type, and 4 side effects. Your billboard should be creative and appealing to the eye.

Reflection:

Results of Reflection:

Name: _____ Date: _____ Block: _____

Guided Notes ATOD Lesson 3

Directions: Using the information from the power point, complete the guided notes for Lesson 2.

1. _____ - a drug forbidden by law to use, possess, buy or sell.
2. _____ - a drug that is available only with written instructions from a doctor or dentist to a pharmacist.
3. _____ (_____) - drugs you can buy without a prescription.
4. What are the different types of drugs and their side effects on your body?
 - a. _____ :
 - i. 3 side effects:
 1. _____
 2. _____
 3. _____
 - b. _____ :
 - i. 3 side effects:
 1. _____
 2. _____
 3. _____
 - c. _____ :
 - i. 3 side effects:
 1. _____
 2. _____
 3. _____

Prescription and Over-the-Counter Medications

Prescription medications such as pain relievers, central nervous system (CNS) depressants (tranquilizers and sedatives), and stimulants are highly beneficial treatments for a variety of health conditions. Pain relievers enable individuals with chronic pain to lead productive lives; tranquilizers can reduce anxiety and help patients with sleep disorders; and stimulants help people with attention-deficit hyperactivity disorder (ADHD) focus their attention. Most people who take prescription medications use them responsibly. But when abused—that is, taken by someone other than the patient for whom the medication was prescribed, or taken in a manner or dosage other than what was prescribed—prescription medications can produce serious adverse health effects, including addiction.

Patients, health care professionals, and pharmacists all have roles in preventing the abuse[†] of and addiction to prescription medications. For example, patients should follow the directions for use carefully; learn what effects and side effects the medication could have; and inform their doctor/pharmacist whether they are taking other medications [including over-the-counter (OTC) medications or health supplements],

since these could potentially interact with the prescribed medication. The patient should read all information provided by the pharmacist. Physicians and other health care providers should screen for past or current substance abuse in the patient during routine examination, including asking questions about what other medications the patient is taking and why. Providers should note any rapid increases in the amount of a medication needed or frequent requests for refills before the quantity prescribed should have been finished, as these may be indicators of abuse.[†]

Similarly, some OTC medications, such as cough and cold medicines containing dextromethorphan, have beneficial effects when taken as recommended; but they can also be abused and lead to serious adverse health consequences. Parents should be aware of the potential for abuse of these medications, especially when consumed in large quantities, which should signal concern and the possible need for intervention.

Commonly Abused Prescription Medications

Although many prescription medications can be abused, the following three classes are most commonly abused:

- **Opioids**—usually prescribed to treat pain.
- **CNS depressants**—used to treat anxiety and sleep disorders.
- **Stimulants**—prescribed to treat ADHD and narcolepsy.

Opioids

What Are Opioids?

Opioids are analgesic, or pain-relieving, medications. Studies have shown that properly managed medical use (taken exactly as prescribed) of opioid analgesics is safe, can manage pain effectively, and rarely causes addiction.

Among the compounds that fall within this class are hydrocodone (e.g., Vicodin), oxycodone (e.g., OxyContin—an oral, controlled-release form of the drug), morphine, fentanyl, codeine, and related medications. Morphine and fentanyl are often used to alleviate severe pain, while codeine is used for milder pain. Other examples of opioids prescribed to relieve pain include propoxyphene (Darvon); hydromorphone (Dilaudid); and meperidine (Demerol), which is used less often because of its side effects. In addition to their effective pain-relieving properties, some of these medications can be used to relieve severe diarrhea (for example, Lomotil, also known as diphenoxylate) or severe coughs (codeine).

How Are Opioids Abused?

Opioids can be taken orally, or the pills may be crushed and the powder snorted or injected. A number of overdose deaths have resulted from the latter routes of administration, particularly with the drug OxyContin, which was designed to be a slow-release formulation. Snorting or injecting opioids results in the rapid release of the drug into the bloodstream, exposing the person to high doses and causing many of the reported overdose reactions.

How Do Opioids Affect the Brain?

Opioids act by attaching to specific proteins called opioid receptors, which are found in the brain, spinal cord, and gastrointestinal tract. When these compounds attach to certain opioid receptors in the brain and spinal cord, they can effectively change the way a person experiences pain.

In addition, opioid medications can affect regions of the brain that mediate what one perceives as pleasure, resulting in the initial euphoria or sense of well-being that many opioids produce. Repeated abuse of opioids can lead to addiction—a chronic, relapsing disease characterized by compulsive drug seeking and abuse despite its known harmful consequences.

What Adverse Effects Can Be Associated With Opioids?

Opioids can produce drowsiness, cause constipation, and, depending upon the

amount taken, depress breathing. Taking a large single dose could cause severe respiratory depression or death.

These medications are only safe to use with other substances under a physician's supervision. Typically, they should not be used with alcohol, antihistamines, barbiturates, or benzodiazepines. Because these other substances slow breathing, their effects in combination with opioids could lead to life-threatening respiratory depression.

What Happens When You Stop Taking Opioids?

Patients who are prescribed opioids for a period of time may develop a physical dependence on them, which is not the same as addiction. Repeated exposure to opioids causes the body to adapt, sometimes resulting in tolerance (that is, more of the drug is needed to achieve the desired effect compared with when it was first prescribed) and in withdrawal symptoms upon abrupt cessation of drug use. Thus, individuals taking prescribed opioid medications should not only be given these medications under appropriate medical supervision, but they should also be medically supervised when stopping use in order to reduce or avoid withdrawal symptoms. Symptoms of withdrawal can include restlessness, muscle and bone pain, insomnia, diarrhea, vomiting, cold flashes with goose bumps ("cold turkey"), and involuntary leg movements.

Are There Treatments for Opioid Addiction?

Individuals who abuse or are addicted to prescription opioid medications can be treated. Initially, they may need to undergo medically supervised detoxification to help reduce withdrawal symptoms; however, that is just the first step. Options for effectively treating addiction to prescription opioids are drawn from research on treating heroin addiction. Behavioral treatments, usually combined with medications, have also been proven effective. Currently used medications are—

- *Methadone*, a synthetic opioid that eliminates withdrawal symptoms and relieves craving, has been used successfully for more than 30 years to treat people addicted to heroin as well as opiates.
- *Buprenorphine*, another synthetic opioid, is a more recently approved medication for treating addiction to heroin and other opiates. It can be prescribed in a physician's office.
- *Naltrexone* is a long-acting opioid receptor blocker that can be employed to help prevent relapse. It is not widely used, however, because of poor compliance, except by highly motivated individuals (e.g., physicians at risk of losing their medical license). It should be noted that this medication can only be used for someone who has already been detoxified, since it can produce severe withdrawal

symptoms in a person continuing to abuse opioids.

- *Naloxone* is a short-acting opioid receptor blocker that counteracts the effects of opioids and can be used to treat overdoses.

CNS Depressants

What Are CNS Depressants?

CNS depressants (e.g., tranquilizers, sedatives) are medications that slow normal brain function. In higher doses, some CNS depressants can be used as general anesthetics or preanesthetics.

CNS depressants can be divided into three groups, based on their chemistry and pharmacology:

- *Barbiturates*, such as mephobarbital (Mebaral) and sodium pentobarbital (Nembutal), are used as preanesthetics, promoting sleep.
- *Benzodiazepines*, such as diazepam (Valium), alprazolam (Xanax), and estazolam (ProSom), can be prescribed to treat anxiety, acute stress reactions, panic attacks, convulsions, and sleep disorders. For the latter, benzodiazepines are usually prescribed only for short-term relief of sleep problems because of the development of tolerance and risk of addiction.
- *Newer sleep medications*, such as zolpidem (Ambien), zaleplon (Sonata), and eszopiclone (Lunesta), are now more commonly prescribed to treat sleep disorders. These medications

are nonbenzodiazepines that act at a subset of the benzodiazepine receptors and appear to have a lower risk for abuse and addiction.

How Are CNS Depressants Abused?

CNS depressants are usually taken orally, sometimes in combination with other drugs or to counteract the effects of other licit or illicit drugs (e.g., stimulants).

How Do CNS Depressants Affect the Brain?

Most of the CNS depressants have similar actions in the brain: they enhance the actions of the neurotransmitter gamma-aminobutyric acid (GABA)—neurotransmitters are brain chemicals that facilitate communication between brain cells. GABA works by decreasing brain activity. Although different classes of CNS depressants work in unique ways, it is ultimately their common ability to increase GABA activity that produces a drowsy or calming effect.

What Adverse Effects Can Be Associated With CNS Depressants?

Despite their beneficial effects for people suffering from anxiety or sleep disorders, barbiturates and benzodiazepines can be addictive and should be used only as prescribed.

CNS depressants should not be combined with any medication or substance that causes drowsiness, including prescription pain medicines, certain OTC cold and allergy medications, and alcohol. If combined,

they can slow both heart rate and respiration, which can be fatal.

What Happens When You Stop Taking CNS Depressants?

Discontinuing prolonged use or abuse of high doses of CNS depressants can lead to serious withdrawal symptoms. Because the drug works by slowing the brain's activity, when one stops taking a CNS depressant, this activity can rebound to the point that seizures can occur. Someone who is either thinking about ending use of a CNS depressant, or who has stopped and is suffering withdrawal should seek medical treatment.

Are There Treatments for Addiction to CNS Depressants?

In addition to medical supervision during withdrawal, counseling in an inpatient or outpatient setting can help people who are overcoming addiction to CNS depressants. For example, cognitive-behavioral therapy has been used successfully to help individuals in treatment for abuse of benzodiazepines. This type of therapy focuses on modifying a patient's thinking, expectations, and behaviors while simultaneously increasing his or her skills for coping with various life stressors.

Stimulants

What Are Stimulants?

Stimulants (amphetamines [Adderall, Dexedrine] and methylphenidate [Concerta, Ritalin]) increase alertness, attention, and energy. They also

increase blood pressure and heart rate, constrict blood vessels, increase blood glucose, and open up the pathways of the respiratory system. Historically, stimulants were prescribed to treat asthma and other respiratory problems, obesity, neurological disorders, and a variety of other ailments. As their potential for abuse and addiction became apparent, the prescribing of stimulants by physicians began to wane. Now, stimulants are prescribed for treating only a few health conditions, most notably ADHD, narcolepsy, and, in some instances, depression that has not responded to other treatments.

How Are Stimulants Abused?

Stimulants may be taken orally, but some abusers crush the tablets, dissolve them in water, and then inject the mixture; complications can arise from this because insoluble fillers in the tablets can block small blood vessels. Stimulants have been abused for both "performance enhancement" and recreational purposes (i.e., to get high).

How Do Prescription Stimulants Affect the Brain?

Stimulants have chemical structures that are similar to key brain neurotransmitters called monoamines, including dopamine and norepinephrine. Their therapeutic effect is achieved by slow and steady increases of dopamine that are similar to the natural production of this chemical by the brain. The doses prescribed by physicians start low and increase gradually until a therapeutic effect is

reached. However, when taken in doses and routes other than those prescribed, stimulants can increase the brain's dopamine levels in a rapid and highly amplified manner—as do most other drugs of abuse—disrupting normal communication between brain cells, producing euphoria, and increasing the risk of addiction.

What Adverse Effects Are Associated With Stimulant Abuse?

Taking high doses of a stimulant can result in an irregular heartbeat, dangerously high body temperatures, and/or the potential for cardiovascular failure or seizures. Taking some stimulants in high doses or repeatedly can lead to hostility or feelings of paranoia in some individuals.

Stimulants should not be mixed with antidepressants, which may enhance the effects of a stimulant; or with OTC cold medicines containing decongestants, which may cause blood pressure to become dangerously high or may lead to irregular heart rhythms.

Are There Treatments for Stimulant Addiction?

Treatment of addiction to prescription stimulants is based on behavioral therapies proven effective for treating cocaine or methamphetamine addiction. At this time, there are no proven medications for the treatment of stimulant addiction.

Depending on the patient's situation, the first step in treating prescription stimulant addiction may be to decrease the drug's dose slowly and attempt to treat withdrawal symptoms (mood changes, sleep and appetite disturbances). This process of detoxification could then be followed with one of many behavioral therapies: contingency management, for example, improves treatment outcomes by enabling patients to earn vouchers for drug-free urine tests; the vouchers can be exchanged for items that promote healthy living. Cognitive-behavioral therapies—which teach patients skills to recognize risky situations, avoid drug use, and cope more effectively with problems—are proving beneficial. Recovery support groups may also be effective in conjunction with a behavioral therapy.

Dextromethorphan (DXM)

What Is DXM?

DXM is the active ingredient found in OTC cough and cold medications. When taken in recommended doses, these medications are safe and effective.

How Is DXM Abused?

DXM is taken orally. In order to experience the mind-altering effects of DXM, excessive amounts of liquid or gelscaps must be consumed. The availability and accessibility of these products make them a serious concern, particularly for youth, who tend to be their primary abusers.

What Are the Consequences Associated With the Abuse of DXM?

In very large quantities, DXM can cause effects similar to those of ketamine and PCP because those drugs affect similar sites in the brain. These effects can include impaired motor function, numbness, nausea/vomiting, and increased heart rate and blood pressure. On rare occasions, hypoxic brain damage—caused by severe respiratory depression and a lack of oxygen to the brain—has occurred due to the combination of DXM with decongestants often found in the medication.

What Are the Trends in the Abuse of Prescription Drugs and OTC Medications?

Monitoring the Future (MTF) Survey^{††}

Each year, the Monitoring the Future (MTF) survey assesses the extent of drug use among 8th-, 10th-, and 12th-graders nationwide. Nonmedical use of *any* prescription drug is reported only for 12th-graders, and in 2008, 15.4 percent reported past-year use. Prescription and OTC medications were the most commonly abused drugs by high school students after marijuana. In addition, they represent 6 of the top 10 illicit drugs reported by 12th-graders.

Prescription Painkillers. In 2002, MTF added questions to the survey about

past-year nonmedical use of Vicodin and OxyContin. For Vicodin, past-year nonmedical use has remained stable at high levels for each grade since its inclusion in the survey.

Rate of Past-Year Use in 2008			
Drug Name	8th Grade	10th Grade	12th Grade
Vicodin	2.9%	6.7%	9.7%
OxyContin	2.1%	3.6%	4.7%

CNS Depressants. Nonmedical use of *tranquilizers* (benzodiazepines and others) by 10th-grade students decreased between 2001 and 2008 for all prevalence periods (lifetime,^{†††} past-year, and past-month use). Use of *sedatives* (barbiturates), for which data are collected only from 12th-graders, has remained steady.

Rate of Past-Year Use in 2008			
Drug Name	8th Grade	10th Grade	12th Grade
Tranquilizers	2.4%	4.6%	6.2%
Sedatives	—	—	5.8%

Stimulants. Nonmedical use of stimulants is broken up by the type of stimulant used: amphetamines, methamphetamine, or Ritalin. For all three stimulants surveyed, rates have decreased significantly among 8th-, 10th-, and 12th-graders in 2001–2008.

Rate of Past-Year Use in 2008			
Drug Name	8th Grade	10th Grade	12th Grade
Amphetamines	4.5%	6.4%	6.8%
Methamphetamine	1.2%	1.5%	1.2%
Ritalin	1.6%	2.9%	3.4%

Cough Medicine. In 2006, a question about the use of cough and cold medicines to get high was asked for the first time.

Rate of Past-Year Use in 2008			
Drug Name	8th Grade	10th Grade	12th Grade
Cough Medicine	3.6%	5.3%	5.5%

National Survey on Drug Use and Health (NSDUH)^{††††}

According to the 2007 NSDUH, an estimated 6.9 million persons, or 2.8 percent of the population, aged 12 or older had used prescription psychotherapeutic medications nonmedically in the month prior to being surveyed. This includes 5.2 million using pain relievers (an increase from 4.7 million in 2005), 1.8 million using tranquilizers, 1.1 million using stimulants, and 350,000 using sedatives.

Past-month nonmedical use of prescription-type drugs among young adults aged 18 to 25 increased from 5.5 percent in 2002 to 6 percent in 2007. This was primarily due to an increase in pain reliever use, which was 4.1 percent in 2002 and 4.6 percent in 2007. However, nonmedical use of tranquilizers remained the same over the 6-year period.

Among persons aged 12 or older who used pain relievers nonmedically in the past 12 months, 56.5 percent reported that they got the drug most recently used from someone they knew and that they did not pay for it. Another 18.1 percent reported that they obtained the drug from one doctor. Only 4.1 percent purchased the pain reliever from a drug dealer or other stranger, and just 0.5 percent reported buying the drug on the Internet. Among those who reported getting the pain reliever from a friend or relative for free, 81 percent reported in a followup question that the friend or relative had obtained the drug from one doctor only.

Other Information Sources

For more information on addiction to prescription medications, visit www.drugabuse.gov/drugpages/prescription.html.

† A common vocabulary has not been established in the field of prescription drug abuse. Because much of the survey data collected in this area refer to nonmedical use of prescription drugs, this definition of “abuse,” rather than that of the *Diagnostic and Statistical Manual of Mental Disorders (DSM)*, is used. Also, because physical dependence to prescription medications can develop during medically supervised appropriate use, the term “addiction” is used to reflect dependence as defined by the *DSM*.

†† These data are from the 2008 Monitoring the Future survey, funded by the National Institute on Drug Abuse, National Institutes of Health, Department of Health and Human Services, and conducted annually by the University of Michigan’s Institute for Social Research. The survey has tracked 12th-graders’ illicit drug use and related attitudes since 1975; in 1991, 8th- and 10th-graders were added to the study. The latest data are online at **www.drugabuse.gov**.

††† “Lifetime” refers to use at least once during a respondent’s lifetime. “Past year” refers to use at least once during the year preceding an individual’s response to the survey. “Past month” refers to use at least once during the 30 days preceding an individual’s response to the survey.

†††† NSDUH (formerly known as the National Household Survey on Drug Abuse) is an annual survey of Americans age 12 and older conducted by the Substance Abuse and Mental Health Services Administration. Copies of the latest survey are available at **www.samhsa.gov** and from NIDA at 877-643-2644.



Alcohol, Tobacco & Other Drugs

Lesson 3



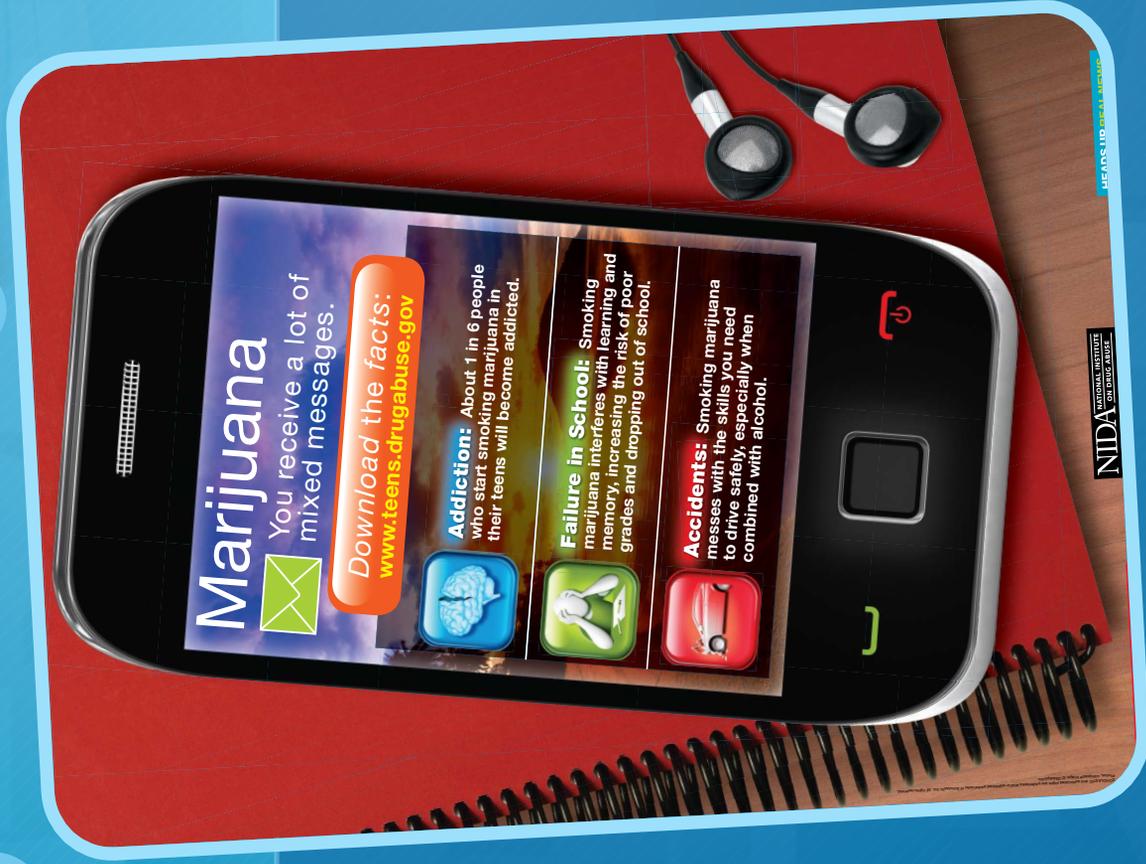
Warm Up

- Essential Standard/Objective-
- 9.ATOD.1.3 Contrast prescription medicines, nonprescription medicines and illegal substances in terms of their use and abuse.
- Benchmark-
- 9.ATOD.1.3 Contrast 3 different types of medicines (2prescription/2OTC) and 2 illegal substance and their effects on the body.
- Essential Question- What are the different types of drugs and their side effects on your body?

Warm Up Continued

Assignment-

In student groups, you will receive cards about one type of drug. Blindfold one member of your group then read your card. The blindfolded member of the group must then write on a sheet of paper one street name, one short term effect and one long term effect. When you have completed this task, the entire group must stand up and sing the Sponge Bob cartoon theme song. Prize up for grabs!





Key Terms

- Illegal drug- a drug forbidden by law to use, possess, buy or sell.
- Prescription- a drug that is available only with written instructions from a doctor or dentist to a pharmacist.
- Over the Counter (OTC)- drugs you can buy without a prescription



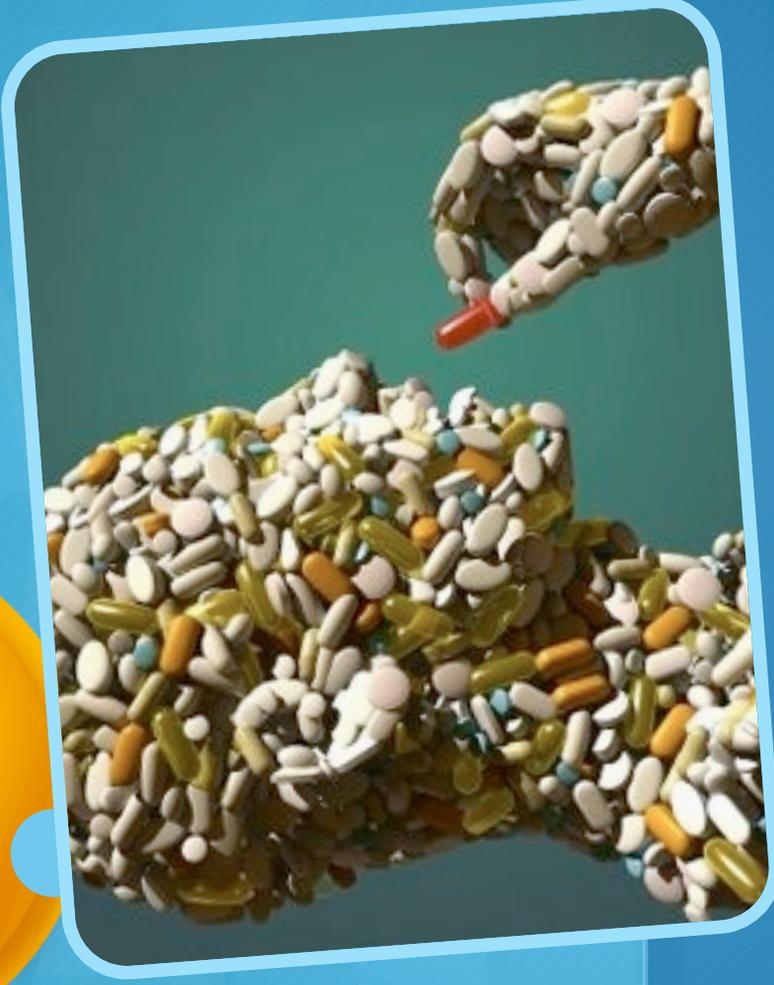
Assignment- Class Collage

- Each group will be given information about one specific drug.
- Your group will determine what type of drug you are investigating (prescription, OTC, illegal) and need to collect the following data about your drug...
 - Purpose/Intent of drug
 - Common Names/Examples
 - Side Effects (short term & long term)



Class Collage Continued

- After your group has collected their data, use the materials to log your data in a creative way.
- After your data sheet has been checked off by Ms. Prior, you will place your data sheet on the class collage under the appropriate drug type column.
- Once all groups have completed their data sheets we will have a class gallery crawl to discuss



Ticket Out The Door

Using the information you learned in class today, design and create your own billboard. Your billboard needs to include the following- drug type, common drugs in drug type, and 4 side effects. Your billboard should be creative and appealing to the eye.

Follow the Directions

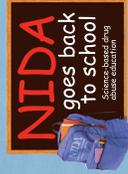
Prescription painkillers, drugs to treat sleep disorders, anti-anxiety drugs, and stimulants are powerful drugs. It is important to follow a doctor's, health care provider's, or pharmacist's instructions about how much to take and what things to avoid. For example, taking more than the prescribed amount of any prescription drug can lead to an overdose. People who overdose may vomit or even fall into a coma, depending on the drug. In addition, a person may have serious side effects from mixing prescription drugs with other medicines, over-the-counter drugs, or alcohol.

Surprising Facts

- Prescription painkillers can cause nausea and vomiting.
- Mixing anti-anxiety or sleep disorder drugs with other drugs, particularly alcohol, can slow breathing, slow heart rate, and possibly lead to death.
- Abusing stimulants while taking a cold medicine with decongestants can cause dangerous increases in blood pressure and irregular heart rhythms.

The Search Continues

There is much that scientists have yet to discover about the effects of prescription drugs on the brain and body. Maybe you will make the next big discovery! Until then, follow me—Sara Bellum—in the other magazines in my series, as we explore how drugs affect the brain and nervous system.



For more information, visit:
www.teens.drugabuse.gov

To learn more about prescription drugs and other drugs of abuse, or to order materials on these topics, free of charge, in English or Spanish, visit the NIDA Web site at www.drugabuse.gov or contact the DrugPubs Research Dissemination Center at 877-NIDA-NIH (877-643-2644; TTY/TDD: 240-645-0228).

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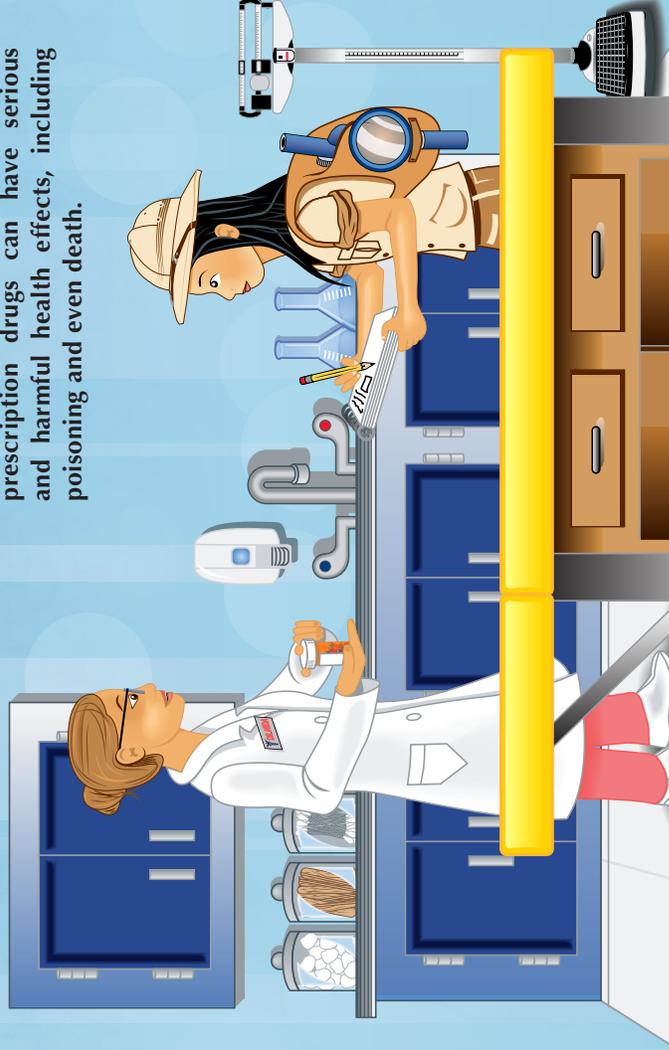
The Brain's Response to Prescription Drugs

Hi! My name is Sara Bellum. Welcome to my magazine series that explores the brain's response to drugs. In this issue, we will investigate fascinating facts about prescription drugs.

Prescription drugs are medicines that are prescribed to a person by his or her doctor to treat diseases. Some prescription drugs affect the brain—especially those used to treat pain, or mental disorders such as anxiety or

attention-deficit hyperactivity disorder (ADHD).

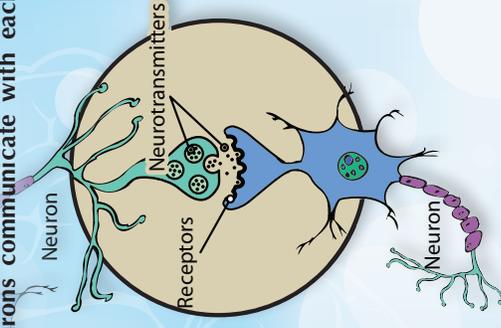
Doctors decide how much of a drug to give a person based on that person's age, size, and medical history. By doing so, doctors oversee the safe and proper use of prescription drugs. Abuse is when someone takes a prescription drug without a doctor's prescription or in a way or amount that is different from what was prescribed. Abuse of prescription drugs can have serious and harmful health effects, including poisoning and even death.



National Institute on Drug Abuse

How Do Prescription Drugs Work in the Brain?

Prescription drugs change the chemistry of the brain. The brain is made up of about 100 billion neurons, also known as nerve cells. Neurons communicate with each other by using chemical messengers called neurotransmitters. There are many types of neurotransmitters, and each one carries a specific message. Neurotransmitters deliver their messages by attaching to special places on nerve cells called receptors. Prescription drugs act by mimicking certain neurotransmitters. Below, we will learn more about specific types of prescription drugs that can be dangerous when abused.



Types of Prescription Drugs

Prescription Painkillers

Prescription painkillers are powerful drugs that reduce pain. These drugs are very helpful to people with severe pain from injuries, and cancer and other diseases.

Prescription painkillers attach to particular sites in the brain called opioid receptors, which carry messages about pain. With proper use of prescription painkillers, the pain messages sent to the brain are changed and are no longer perceived as painful. Patients who are prescribed painkillers for a long period of time may develop a “physical dependence” on them. This is *not* the same as addiction. Physical dependence happens because the body adapts to having the drug around, and when its use is stopped abruptly, the person can experience symptoms of withdrawal. That is why these drugs are carefully monitored and should be taken or stopped only under a doctor’s orders.

Prescription painkillers can be highly addictive when used improperly—without a doctor’s prescription or in doses higher than prescribed. Addiction means that a person will strongly crave the drug and continue to use it despite severe consequences to their health and their life. Prescription painkillers also affect the brain areas controlling respiration, and when used improperly (or mixed with other drugs) can cause a severe decrease in breathing that can lead to death.

Prescription Drugs for Sleep Disorders

Prescription drugs for sleep disorders increase levels of a neurotransmitter named gamma-aminobutyric acid (GABA). GABA sends messages that slow down bodily functions and make a person feel drowsy.

Prescription drugs for sleep disorders may have side effects, including headache, muscle aches, daytime sleepiness, trouble concentrating, and dizziness. Prescription drugs for sleep disorders should never be mixed with any other drugs that cause drowsiness, such as over-the-counter cold medicine, alcohol, or painkillers. If combined, they can slow a person’s heart rate and respiration, which can be fatal.

Prescription Anti-anxiety Drugs

Doctors may prescribe drugs to help people with anxiety disorders. Some anti-anxiety drugs affect the neurotransmitter GABA.

After taking anti-anxiety drugs for a long time and suddenly stopping, a person may experience withdrawal symptoms such as anxiety, shakiness, headache, dizziness, and, in extreme cases, seizures. Abusing prescription anti-anxiety drugs can result in addiction or overdose.

Prescription Stimulants

Prescription stimulants cause neurons to release two neurotransmitters: dopamine and norepinephrine. Dopamine carries messages in the brain about feeling good. Norepinephrine is a chemical in the brain that helps people pay attention and focus.

Doctors often prescribe stimulants to help people with attention-deficit hyperactivity disorder (ADHD). Many scientists believe that in people with ADHD, the dopamine system works slightly differently than in people without the disorder. Prescription stimulants can bring brain dopamine function back to normal and help people with ADHD focus better and pay more attention.

Stimulants can be addictive and dangerous when abused. In fact, abusing stimulants can cause chest pain, stomachaches, and feelings of fear or anger. They can also cause seizures and irregular heartbeats that can cause death.

