

## Super Support

### Learning Objectives

- I can explain how classmates can support one another at school. [K.2.q]

### Teacher Notes

- :30 of exercise between each scenario
- Scenarios:
  - A friend falls and scrapes their knee
  - Someone answers a question wrong
  - There is a new student in your class
  - Someone is being unkind
  - A friend loses in the game you are playing
  - A classmate is feeling alone at recess
  - Someone doesn't feel well
  - A friend is trying really hard to do something but isn't able to do it yet

### Lesson Steps: Video Outline

<https://youtu.be/Ci8351WwBp8>

#### *Step 1 Introduction*

- How can you support others at school?
- There are lots of ways to be kind. Some examples are checking on someone, asking if they are okay, giving them space, offering encouragement/support, and welcoming them to join you.

#### *Step 2 Activity*

- Everyone will practice locomotors together for :30 seconds. At the end of the :30 a scenario will be read to the class then students will be asked to share how they could be supportive in that situation. Then repeat :30 locomotor practice, scenario, supportive example.

#### *Step 3 Closure*

- How can you support others at school?



## **Assessments**

- Pre-Assessment: Call and Response (How can classmates support one another at school? By being kind.)
- Post-Assessment: Call and Response (How can classmates support one another at school? By being kind.)
  - Examples of being kind: checking on someone, giving them space, allowing them to join you, offering encouragement.

## **Extensions/Connections/Applications**

- This can be connected to K.3.q, demonstrating these behaviors.

## **Resources/References**

- <https://www.youtube.com/watch?v=enaRNnEzwi4> (Kindness Song)