



Grade K Sample Lesson Plan: Unit 7 – Is This an Emergency

SOLs

- K.1.M Describe emergency and nonemergency situations.
- K.2.M Compare emergency and nonemergency situations.
- K.3.K Identify people who can help in an emergency or in a dangerous or frightening situation (e.g., family members, adults at school, health care professionals, and public safety officials).
- K.3.M Demonstrate how to call 9-1-1.

Objectives/Goals

- The student will describe emergency and nonemergency situations.
- The student will identify people who can help in an emergency or in a dangerous or frightening situation
- The student will demonstrate how to call 9-1-1.

Materials

- PowerPoint: K- All About Me Emergency and Non-Emergency Situation
- Worksheet: Find Someone Who..
- Diagram: Phone Diagram

Procedure

Step 1

- Using the Powerpoint as a guide, begin the lesson on slide 2. The teacher will introduce the topic of emergency and non-emergency situations.

Step 2

- Slide 3: Read What Should I Do as a class. Allow students to share their responses. Emphasize to students that if they are unsure if it is an emergency to always tell an adult.

Step 3

- Slide 4: Define non-emergency situations and allow students to share their experiences.

Step 4

- Slide 5: Read What Should I Do as a class. Allow students to share their responses. Emphasize to students that if they are unsure if it is an emergency to always tell an adult.

Step 5

- Slide 6: Define emergency situations and allow students to share an example.

Step 6

- Slide 7: Read the scenario as a class and allow students to share their answers.

Step 7

- Slide 8: Discuss who can help them in an emergency.

Step 8

- Slide 9: Discuss the importance of asking for help right away and how to ask for help. Allow students to share their responses.

Step 9

- Slide 10: Review how to call 911. Watch the video clip to learn more about calling 9-1-1. Allow students to practice using the phone diagram. The teacher can act as the 911 operator. The student and teacher will role play for the class.

Step 10

- Slide 11: Introduce the review.

Step 11

- Slide 12-14: Allow students to look at the pictures and decide if it is an emergency or non-emergency and how to respond. The teacher can ask students to recall other emergency situations that may arise.

Step 12

- Pass out the worksheet: Find Someone Who. Review the statements in the boxes first for students who struggle reading. Allow students to complete this fun and engaging assignment.

Step 13

- Slide 15: End class with a classroom energizer.

References

Mary McCarley, 2018





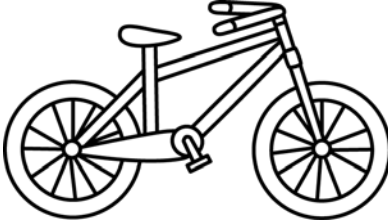
Handout

The next page includes a handout for the lesson. The handout is designed for print use only.

Find Someone Who...

Directions: Find a classmate who fits the description in the box and ask them to write their name in the box. A classmate can only sign one box on your paper.

Emergency and Non-Emergency Situations

<p>Broke a bone</p> 	<p>Had a fever</p> 	<p>Used ice on an injury</p> 
<p>Used a bandaid</p> 	<p>Fell on their bike</p> 	<p>Bled from the hand</p> 