



Grade 9 Sample Lesson Plan: Unit 3 – Conflict Resolution - Misunderstood in the Hood

SOLs

- 9.2.S Demonstrate peaceful resolution of conflicts.

Objectives/Goals

- Students will generate creative solutions for resolving conflicts cooperatively.

Materials

- Peanut Butter
- Jelly
- Bread
- Knife
- Misunderstood in the Hood (PowerPoint)
- Directions to Make a Peanut Butter and Jelly Sandwich
- Steps of Conflict Resolution
- Copy of [Three Little Pigs](#)
- Copy of [Little Red Riding Hood](#)
- Copy of [Cinderella](#)
- [Fairy Tale Conflict Worksheet](#)
- Misunderstood in the Hood: Fairy Tale Conflict Resolution
- Ice Cream Cone

Procedure

- Explain to the students that Aliens have landed on our planet and now they also need calories to survive on Earth. They have never cooked before nor seen someone cook. They were told that making a Peanut Butter and Jelly sandwich would be the easiest thing to learn how to make. Have each student write down the directions on the worksheet with directions for making a peanut butter and jelly sandwich. Teacher will now have a volunteer to read the directions as the teacher makes the sandwich. NOTE: follow the directions exactly. If the directions say to put peanut butter on your knife but do not say to open the jar and place the knife in the peanut butter, balance the jar of peanut butter on your knife. You may hear comments such as “You know what I meant”. Teacher replies, “Yes, but that is not what you wrote”.

Discuss the importance of proper communication and checking for understanding when someone speaks.

- Discuss the 6 steps of conflict resolution using the PowerPoint.
- Read one of the following fairytales and complete the Fairy tale Conflict worksheet
- Copy of Three Little Pigs
- Copy of Cinderella
- Have students get into groups of 2 and read Little Red Riding Hood. Have them
- Have 2 students act out each part of the Misunderstanding in the Hood story
- Fill out the worksheet
- If time permits, have students get in groups of 2 and 1 student will describe what the other student should draw using the Ice Cream Cone as a guide.
- Students will not disclose what the object is, but instead use communication skills to tell them what to draw.

References

- Melanie Lynch, M.Ed. State College Area High School www.healthteacher.com

Handout

The next page includes a handout for the lesson. The handout is designed for print use only.