



Grade 9 Sample Lesson Plan: Unit 3 – Virginia Laws Related to Gang and Weapons

SOLs

- 9.2.P Explain Virginia laws and responsibilities associated with weapon and gang involvement.
- 9.3.G Demonstrate healthy decision making strategies related to weapons.

Objectives/Goals

- Students will be able to articulate Virginia laws and responsibilities associated with weapon and gang involvement.
- Students will promote thoughtful and healthy decisions related to weapons.

Materials

- Internet research
- Powerpoint

Procedure

- Teacher will introduce students to the Virginia Rules website: including the following pages
 - <http://www.virginiarules.com/students/>
 - <http://www.virginiarules.com/juvenile-law-handbook/offenses-weapons>
 - <http://www.virginiarules.com/virginia-rules/gangs>
- Students will write and submit a paper explaining Virginia laws and responsibilities associated with weapon and gang involvement.
- In small groups, students will prepare and present a 5 minute PSA or skit on healthy decision making strategies in situations that involve weapons.

Assessment Idea

- Are students able to adequately explain Virginia laws and responsibilities?

- Can students identify and articulate at least one healthy strategy to avoid law breaking and/or injury related to weapons?

References

- Virginia Rules: Teens Learn and Live the Law
- <http://www.virginiarules.com/students/>
- <http://www.virginiarules.com/juvenile-law-handbook/offenses-weapons>
- <http://www.virginiarules.com/virginia-rules/gangs>