

# Circulatory System

## Learning Objectives

- I can identify major structures and functions of the circulatory system. (7.1A)

## Teacher Notes

- This lesson will include many pauses that will involve student response or time to design. Please pause the video as instructed for as long as needed.
- Students will use an exercise key provided in the video that matches the body functions of the circulatory system. Teacher may want to have an additional visual of that key.

## Lesson Steps: Video Outline: [7.1a Circulatory System](#)

### Step 1 Introduction

- What does the circulatory system do?
- Can you name the parts of the circulatory system?
- What are the jobs of each part of the circulatory system?

### Step 2 Activity

- The students will be asked questions about the circulatory system. They will answer the questions with exercises by using the key provided in the video:

Heart	High Knees
Lungs	Leg Lifts
Arteries	Arm Circles
Veins	V Jumps

### Step 3 Closure

- Post-Assessment: This or That
  - What does the circulatory system do?
    - Name the functions of the circulatory system



## Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge
- Post: This or That will demonstrate student understanding of material covered during class. Teacher will observe student choices to determine level of understanding.

## Extensions/Connections/Applications

- Implementing teacher can modify correlating exercises as needed and add challenges when appropriate. Teacher can also have students share personal experiences related to their circulatory system and discuss ways they think it can be improved.

## Resources/References

- [Health Smart](#)
- [Kids Health](#)