



Grade 3 Sample Lesson: Conflict Resolution

Objectives/Goals

- Students will be able to apply conflict prevention and resolution strategies during learning activities
- Students will demonstrate proper use of the “Peace Corner” during group scenario activities and class activities.

Materials

- Conflict Scenario/Role Play Worksheets
- Peace Corner/Conflict Corner handouts

Procedure

Introduction: Conflict Prevention and Resolution

- What are some potential conflicts that could arise in our class?
 - A student not following the rules
 - A student not being honest (ex: about being tagged)
 - A student not including another student
 - Students not choosing kindness
 - Winning/losing
- Teacher will review the steps of the Peace Corner as a strategy for resolution/prevention.
 - Step 1: Hands out – Palms Up
 - Step 2: Student 1 explains the problem, student 2 summarizes what student 1 said

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- Step 3: Student 2 explains the problem from their perspective, student 1 summarizes what student 2 said
- Step 4: Brainstorm a solution together
- Step 5: Shake hands
- Step 6: Compliment each other

*Students should seek teacher assistance if they cannot find a solution together.

Activity: Conflict Scenario/Role Play Worksheets

- Teacher will describe activity and break students into 5 groups.
- Teacher will pass out scenario worksheet to each group. Each group will have a different scenario to read through, strategize, and role play.
- After about 5-10 minutes, allow groups a chance to discuss/perform their scenario and their solution.

Activity: Real-Life Conflict Tag

- Teacher will secretly choose 3 students to initiate a conflict at random times during a regular tag game. (2 taggers, tagged student performs 10 reps of a choice exercise to be free)
- Student should utilize the peace corner strategy to resolve the conflict authentically.
- Repeat game multiple times to allow for different taggers and different secret conflict initiators.
- Other students are encouraged to seek out and resolve all conflicts as appropriate.
 - Conflict initiator ideas:
 - Not honest about being tagged (not freezing)
 - Saying something mean to another student
 - Refusing to play
 - Taking tagging device from tagger, etc.

Closure: How will this help us?

- Wrap-up discussion should include these possible answers: be more successful as a class, learn more, have more fun, be kind, include everyone, everyone will feel safer, waste less time, peaceful classroom, etc.
- Teacher will discuss Peace Corner expectation on-going.

Assessment Idea

Written assessment: Teacher will collect scenario worksheets as well as observe solutions. Teacher will have ongoing observation of student's authentic use of Peace Corner.

References

- PE Specialist: <https://www.thepespecialist.com/how-to-stop-tattle-tailing-with-a-conflict-corner/>

Handout

The next pages include:

- Scenario worksheets
- Conflict Corner poster/handout (PE Specialist) (also known as Peace Corner)

Conflict Scenario 1

Read the following scenario and brainstorm ideas on possible solutions with your group. It is acceptable to have multiple solutions. Role play the scenario by having different students from your group act out the conflict. Take turns and see what different solutions your group can come up with! Be ready to share.

Scenario:

A group of 5 students is working together at a station during a fitness lesson. One of the group members is taking the equipment away from the other students at their station. This student thinks it is funny, but his group is frustrated because the teacher is noticing they aren't completing the station and they aren't able to participate as they should. What is a possible solution? Write ideas below. Feel free to draw pictures as well.

Conflict Scenario 2

Read the following scenario and brainstorm ideas on possible solutions with your group. It is acceptable to have multiple solutions. Role play the scenario by having different students from your group act out the conflict. Take turns and see what different solutions your group can come up with! Be ready to share.

Scenario:

During an instant activity tag game, you notice that one student is consistently saying they were not tagged when they actually were. The student never does what they are supposed to when tagged and is refusing to admit it even though the rule is to trust the tagger. What is a possible solution? Write ideas below. Feel free to draw pictures as well.

Conflict Scenario 3

Read the following scenario and brainstorm ideas on possible solutions with your group. It is acceptable to have multiple solutions. Role play the scenario by having different students from your group act out the conflict. Take turns and see what different solutions your group can come up with! Be ready to share.

Scenario:

During a team bean bag tag, someone on your team never lets you get any bean bags but often hands some out to others. You get the feeling he/she does not think you can do it very well or doesn't like you. This person always has a ton of bean bags but still won't share with you even though you are on the same team and want to help. What is a possible solution? Write ideas below. Feel free to draw pictures as well.

Conflict Scenario 4

Read the following scenario and brainstorm ideas on possible solutions with your group. It is acceptable to have multiple solutions. Role play the scenario by having different students from your group act out the conflict. Take turns and see what different solutions your group can come up with! Be ready to share.

Scenario:

When lining up to leave, you overhear someone in your class tell your friend “you aren’t any good” and “I wish you weren’t on my team”. Your friend doesn’t say anything but you know their feelings are hurt. You think the student was being mean on purpose to try to get others to laugh and it feels wrong. What is a possible solution? Write ideas below. Feel free to draw pictures as well.

Conflict Scenario 5

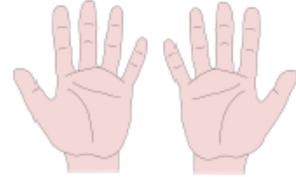
Read the following scenario and brainstorm ideas on possible solutions with your group. It is acceptable to have multiple solutions. Role play the scenario by having different students from your group act out the conflict. Take turns and see what different solutions your group can come up with! Be ready to share.

Scenario:

During a cooperative game, you and another student get to the desired object at the same exact time and are arguing over who should get it. The other person is saying they “got there first” in an angry voice. You don’t think it is fair to just give up because you think you got there first, too. What is a possible solution? Write ideas below. Feel free to draw pictures as well.

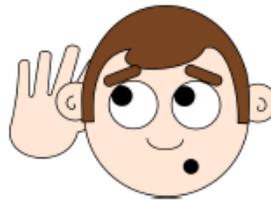
The Conflict Corner

1.) Hands Out - Palms Facing Up



2.) Explain the Problem

3.) Listen to Each Other

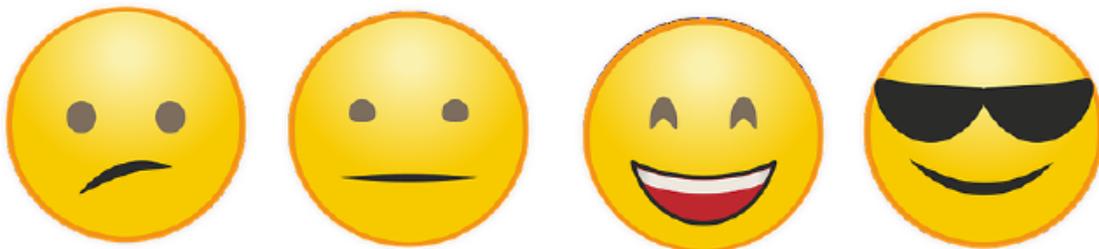


4.) Brainstorm a Solution Together

5.) Shake Hands



6.) Give a Compliment



**COMMUNICATE CLEARLY
TELL THEM HOW YOU FEEL**