

# Disregarding Medical Recommendations for the Use of Prescription and Nonprescription Medications

## Learning Objectives

- I can understand why it is important to use prescription and nonprescription medications safely.
- I can identify the negative impacts of disregarding medical recommendations for the use of prescription and nonprescription medications.

## Teacher Notes

- Stop the video at the noted points for discussion and note taking.

## Lesson Steps: Video Outline [3.2h Video](#)

### *Step 1 Introduction*

- The video instructor will introduce the lesson by explaining the SOL that will be covered today, as well as the “I can...” statement that accompanies it. The video instructor will then conduct the pre-assessment by asking students to fill in the first two columns on their KWL chart explaining what they already know, and what they hope to learn from the lesson today.

### *Step 2 Activity*

- The video instructor will then go through the learning points, building upon what the students already know about prescription and nonprescription medications. Once that is complete, the video instructor will play a This or That learning activity with the students.

### *Step 3 Closure*

- For closure, the video instructor will prompt the students to fill in the final column of their KWL chart stating what they learned today during the lesson. The teacher will collect when finished.

## Assessments

- Pre-Assessment: Using the KWL chart, The students will fill in the K and W sections to show what they already know, and what they hope to learn from the lesson today.
- Post-Assessment: The students will use the KWL chart and fill in the final column by explaining what they learned during the lesson.

## Resources/References

- [https://www.doe.virginia.gov/testing/sol/standards\\_docs/health/index.shtml](https://www.doe.virginia.gov/testing/sol/standards_docs/health/index.shtml)

## Handout

- See next page.



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Third Grade - 3.2h

## KWL Chart

What do I already know?	What do I want to learn?	What did I learn?