

## Internet Scramble

### Learning Objectives

- I can explain the need for personal safety strategies when interacting with others online. (3.1k)
- I can identify situations when adult assistance may be needed with online interactions. (3.2k)
- I can create strategies for personal safety when online. (3.3k)

### Teacher Notes

- Vocabulary
  - Internet - Connects to the whole world and helps us find information and link up with others.
  - Website - A place on the internet to find information
  - Personal information (Name, Password, Address, Email, Phone #)
- Make sure students are aware of how to be safe on the internet.
- [Internet Jamboard](#) (make a forced copy or re-create using the attached images)

### Lesson Steps: Video Outline

#### [Internet Safety Scramble](#)

#### *Step 1 Introduction*

- What is the internet? The internet helps us link up with others. The internet is also a place to search for answers or activities.
- We need to be careful when we are on the internet. Do you know some ways you can be safe before we get started? (Don't share personal information or only go on websites you are allowed to go on.)
- There are 6 rules of the internet that you should be aware of.
  - Online life is real life; don't do or say what you won't say offline
  - Don't give your personal information to anyone
  - Be extra careful with strangers, tell an adult
  - Tell somebody if you are being cyberbullied
  - Protect your passwords
  - Be nice

#### *Step 2 Activity*

- Internet hunt - This is an activity where students are trying to unscramble a word and then answer questions about the internet.



Sample Lesson Plan  
Virginia 2021 SOL Edition  
Created by: Victor Spadaro  
**Safety and Injury Prevention**  
**GR3-SAF-6**  
**Third Grade - 3.1.k, 3.2.k, 3.3.k**

- [Internet Jamboard](#) (make a forced copy or re-create using the attached images)
- Make sure students are aware of the 6 rules

### *Step 3 Closure*

- Name the six rules for the internet Write it down and then share it with the teacher.

### **Assessments**

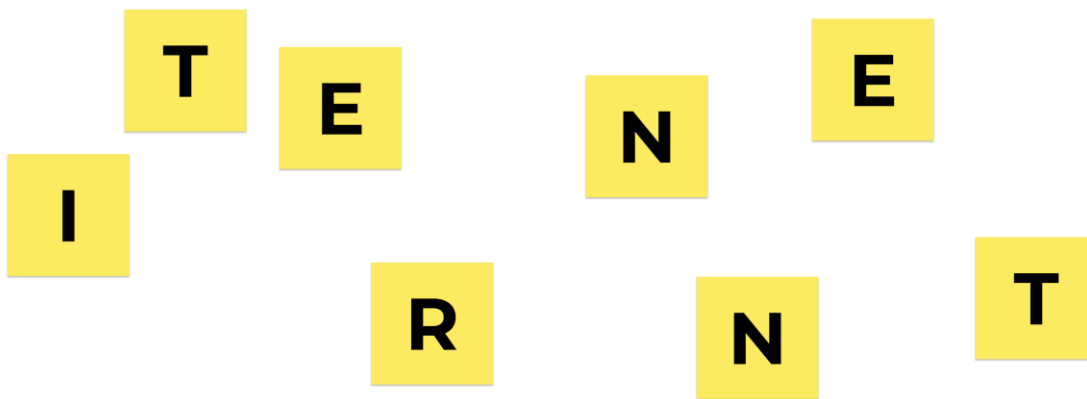
- The pre-assessment is informal. Asking students what they know about the internet and what they use the internet for. Figuring out if students use the internet safely.
- Post assessment is important to make sure students are aware of the rules of the internet and most importantly they know how to be safe when using the internet.

### **Extensions/Connections/Applications**

- If you don't want to use the chat feature, you can use verbal responses.
- If you want students to go at their own pace. You can change edit to copy on the jamboard and have students work independently in figuring out the scrambled words.

Google Jamboard Images to recreate at [www.jamboard.google.com](http://www.jamboard.google.com)

After you unscramble the word, perform jumping jacks to let the teacher know you know the answer. When all are done answer this question: Why is this important in Physical Education?



## Rules For The Internet

**Rule 1 - Online life is real life. Make sure if you don't want to do or say anything in real life, that you don't say it on the internet.**

**Rule 2 - Identity! Make sure that you don't share personal information to just anyone on the internet.**

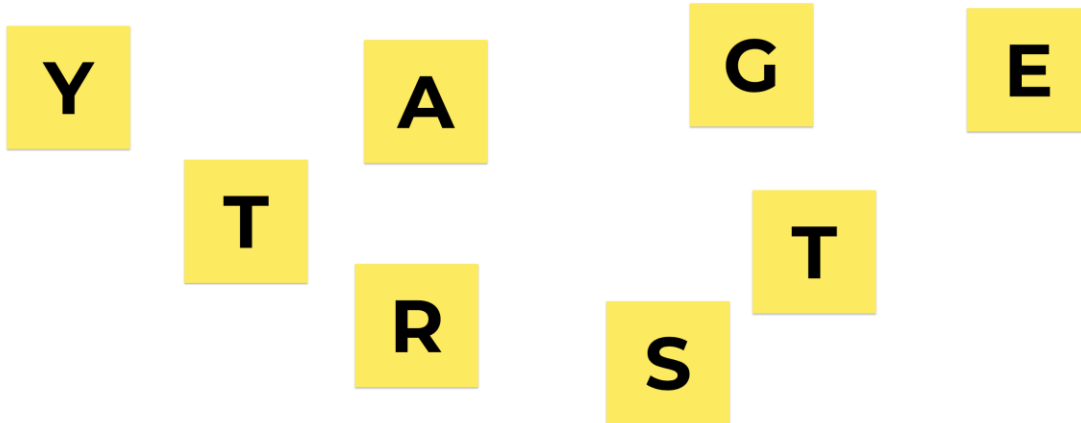
**Rule 3 - Be extra careful with strangers. If a stranger contacts you, make sure you tell a trusted adult!**

**Rule 4 - Tell somebody if you are being bullied. It is important for adults to know what is going on so they can keep you safe.**

**Rule 5 - Protect your passwords! Make sure you keep your passwords secret from stranger and even your best friends.**

**Rule 6 - Be Nice. Treat others the way you want to be treated!**

After you unscramble the word, perform arm circles to let the teacher know you have the answer. When everyone has the answer, answer the question: Why is this important in Physical Education?



Every time you move a piece, do 10 jumping jacks or 10 squats



H	I	N	R	F	A
S	O	U	Q	L	R
P	T	R	R	T	Y
S	I	G	E	A	G
R	A	F	I	N	I
W	O	V	T	E	S

Can only move 1 space at a time either →, ↗ or ↘ from current letter square.

What will our "crossing code" spell out?

Every time you move a piece, do 10 jumping jacks or 10 squats



H	I	N	R	F	A
S	O	U	Q	L	R
P	T	R	R	T	Y
S	I	G	E	A	G
R	A	F	I	N	I
W	O	V	T	E	S

Can only move 1 space at a time either →, ↗ or ↘ from current letter square.

What will our "crossing code" spell out?

Name a rule for the internet