Grade 2 – SE-3 Mental Wellness/ Social Emotional Skills Virginia 2020 SOLs



Grade 2 Sample Lesson Plan: Self Image

Objectives/Goals

- The student will define self-image, and identify that individuals are unique.
- The students will describe how self-image influences personal success.

Materials

- PowerPoint: 2nd Grade All About Me Self-Image
- Worksheet: Self-Image

Steps

- Using the Powerpoint as a guide, begin the lesson on slide 2. The teacher will introduce the topic of self-image with a What Should I Do scenario. Allow students to respond to the scenario.
- Slide 3: Watch the video clip and ask students to think about their unique qualities and characteristics. Allow students to respond to the questions.
- Slide 4: Define self-image.
- Slide 5: Pass out the worksheet: Self-Image. Students will work only in thefirst box to answer the question. Allow students to share their qualities.
- Slide 6: Instruct students to work on the second box on their worksheet.
- Allow students to share their inner voice statements.
- Slide 7: Read Can You Help Me together as a class. Allow students to share how they would change their inner voice.
- Slide 8: Review how to improve self-image and allow students to provide examples.
- Slide 9: Instruct students to work in the lower left box on "I can" statements.
- Allow students to share their statements (Worksheet: Self-Image).
- Slide 10: Instruct students to work in the lower right box on writing compliments to themselves (Worksheet: Self-Image).
- Slide 11: Discuss how positive self-image can help them achieve future goals. Allow students to share their answers.

- Slide 12: Read What Should I Do as a class. Ask students to think about what they would do in this scenario when their self-help strategies are failing.
- Slide 13: Discuss the importance of talking to trusted adults for support with poor self-image.
- Slide 14: End class with a classroom energizer.

References

• Mary McCarley, 2018

Handout

The next page includes a handout for the lesson. The handout is designed for print use only.

Self-Image

Directions: As you go through the lesson, fill in the boxes at your teacher's request. Draw pictures within the boxes to represent your feelings.

List words that describe you. How do you see yourself?	What is your inner voice saying?
Make a list of the things you CAN do.	Treat yourself kindly. Don't bully yourself. Write 3 or more compliments to yourself.