

Community Charades

Learning Objectives

- I can explain the importance of assuming responsibility for personal safety. (2.1h)
- I can identify ways that students can take responsibility for personal safety at home, at school, and in the community. (2.2h)
- I can identify emergency resources, services, and healthcare professionals in the community that influence health, safety, and wellness. (2.3h)

Teacher Notes

- Vocabulary
 - Community - A group of people living in the same place
 - Job - A task or a paid position
 - Trusted Adult - A person you can rely on
- Take pauses to have students answer questions and to check for understanding

Lesson Steps: Video Outline

[Community Charades Video](#)

Step 1 Introduction

- What do you know about your community? (Neighbors, where places are located, or how to get home from different places)
- Who works in your community to keep you safe? (Teacher, Construction worker, doctor, dentist, lawyer, police officer, firefighter, lifeguard, Crossing guard, bus driver, etc...)

Step 2 Activity

- Let's play some charades. I am going to act out a role in the community and let us see who can answer who I portray in the chat. (Teacher, Construction worker, doctor, dentist, lawyer, police officer, firefighter, lifeguard, Crossing guard, bus driver, etc...)

Step 3 Closure

- Let us draw a picture of a community member that can help keep us safe!

Assessments

- Pre-Assessment - Finding out what students know about community members
- Post-Assessment - Drawing a picture of a community member that helps keep us safe.



Sample Lesson Plan
Virginia 2021 SOL Edition
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Safety and Injury Prevention
GR2-SAF-6
Second Grade - 2.1h, 2.2h, 2.3h

Extensions/Connections/Applications

- Add a challenge in trying to guess the community member in the drawing!

Resources/References

- [Community Charades pptx](#)