

## PBA

<b>Step 1: Choose the goals/objectives to be assessed.</b>		
SOL/Goal/Objective(s)	By December 15, 2018, Student, through prompts from her teacher will improve her motor skills by kicking a stationary ball to target, and rolling a ball underhand to a target, by completing 5 out of 10 tasks as measured by weekly checklist.	
<b>Step 2: Complete at least one bullet in each GRASPS area below to help you create an authentic scenario to assess the identified objectives.</b>		
<b>Acronym</b>	<b>Choose 1 sentence-starter for each letter and complete it in the third column below.</b>	
<b>Goal</b>	<ul style="list-style-type: none"> <li>●Your task is __</li> <li>●The goal is to __</li> <li>●The problem or challenge is __</li> </ul>	<i>The goal is to hit a target that has been placed in a designated area.</i>
<b>Role</b>	<ul style="list-style-type: none"> <li>●You are __</li> <li>●You have been asked to __</li> <li>●Your job is __</li> </ul>	<i>You have been asked to improve your motor skills by kicking or rolling a ball.</i>
<b>Audience</b>	<ul style="list-style-type: none"> <li>●Your clients are __</li> <li>●The target audience is __</li> <li>●You need to convince __</li> </ul>	<i>You need to convince family that you can use these skills in recreational activities.</i>
<b>Situation</b>	<ul style="list-style-type: none"> <li>●The context you find yourself in is __</li> <li>●The challenge involves dealing with __</li> </ul>	<i>The challenge involves dealing with being able to have strength to control the ball.</i>
<b>Product</b>	<ul style="list-style-type: none"> <li>●You will create a __ in order to __</li> <li>●You need to develop __ so that __</li> </ul>	<i>You will create a schedule and participate in activities that will help improve those areas.</i>
<b>Standards &amp; Criteria for Success</b>	<ul style="list-style-type: none"> <li>●Your performance needs to __</li> <li>●Your work will be judged by __</li> <li>●Your product must meet the following standards: __</li> </ul>	<i>Your work will be judged by your teacher and friends because you will be participating in these activities this school year.</i>

<p><b>Step 3: Use the completed sentences above to write a scenario students will read and follow to complete this performance-based assessment. Type it in the empty box that follows:</b></p> <p>The goal of the student is to hit a cone that has been placed at a designated area. The student will start four feet from the cone using the kicking or underhand roll to hit the target. Each week the distance from the cone will increase by one foot.</p> <p><b>Step 4: Align your summative, performance-based assessment with a grading rubric.</b></p>
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CATEGORY	4	3	2	1	Total
<b>Research of recreational activities &amp; intensity levels</b>	Students will view videos that demonstrate skills to be used. Student will keep journals to record physical activity participation.	Student will list type of activities in which they can use the motor skills. Student will keep a log showing improvement through practice.	Student recognize improvement of physical fitness skills obtained as a result of practicing these skills.	Student chooses and participates in games and activities designed to use motor skills	___/4
<b>Exercise Calendar</b>	Student will help create a schedule of activities to be done on a weekly basis. The schedule will include what activities be done on certain days.	Student will list all activities entered in the calendar.	Student creates a calendar that involves participation with family.	Student will create a calendar for extra-curricular activities.	___/4
<b>SMART Goal(s)</b>	Student created a SMART Goal and made a connection to practice over time. The student will select a date to achieve the goal.	Student selected a SMART Goal from a teacher-generated list and made a connection to practice over time.	Student selected a SMART Goal from a teacher-generated list and made a connection to practice over time with teacher assistance.	Student worked on SMART Goal that was teacher-generated and made a connection to practice over time with teacher assistance.	___/4
<b>Reflection</b>	Reflection includes describing the activity, listing skills that were acquired, listing social benefits.	Reflection includes describing the approach to the process, description of skill acquisition, physical and social benefits of activities chosen.	Reflection includes describing the approach to the process, description of skills, physical benefits throughout the school year.	Reflection includes listing some activities and stating why they enjoyed them.	___/4