

# Grade 10 Sample Lesson Plan: Unit 9 – Health Heroes

## SOLs

**10.2.n** Calculate the importance of support and encouragement from positiverole models.

### **Objectives/Goals**

• Students will identify a person that is a great role model/ hero to them and analyze how this person's accomplishments have impacted their own health.

#### **Materials**

- Rate my traits PowerPoint
- Rate their traits worksheet
- Heroes PowerPoint
- Assignment sheet

#### Procedure

Step 1	Go over the <u>PowerPoint</u> of the different traits that are needed to be a good leader	Essential Question:
Step 2	Have students <u>rate their traits</u> .	

Step 3	Go over the <u>PowerPoint</u> on heroes	
Step 4	<ul> <li>★ Assignment Sheet</li> <li>★ Choose a person that you see as a leader, advocate, or possibly both and create a PowerPoint on the person and include the following items:         <ul> <li>The person's name and photo of this person</li> <li>A bio of this person</li> <li>Identify several qualities or values they have that you admire and respect.</li> <li>Describe what they have done to make them such a great leader/advocate, etc.</li> <li>Include some of their crowning achievements</li> <li>Write a quote from yourself about them and put it into the presentation. Get other quotes from people, if possible.</li> <li>Describe if this leader is also an advocate. Ifso, what have they done to demonstrate this.</li> <li>Analyze how this Hero has impacted your health &amp; your desire to be a leader.</li> <li>Compare and contrast the skills needed for being a great leader and a great advocate. You can use a Venn diagram if you would like or you can just type it out.</li> <li>Please make it creative and colorful and it is my hope that you will share it with that person.</li> </ul> </li> </ul>	Essential Question:

# References

• Melanie Lynch, M.Ed. State College Area High School

Health Smart Virginia Sample Lessons 2016-17