



## SAMPLE LESSON PLANS

### Health Smart Virginia - Sample Lesson Plan

Grade 1st

Unit      **Food Groups/My Plate**

**SOLs:**

- 1.5 A- Name the **food groups** as identified by the U.S. Department of Agriculture (USDA).
- 1.5 B- Name **one food** from each (USDA) food group.

**Title:**      **Fruit Salad**

**Objectives/ Goals:**

- [Students are learning about the fruit food group]
- Students will know that fruit is one of the 5 food groups
  - Students will be able to provide examples of foods in the fruit group

**Materials:**

- [Equipment and Set Up]
- Gator Balls inside a boundary in the middle of the gym
  - Hula Hoops- 1 per group of 3-4 students. Students should spread the hoops out around the perimeter of the gym.
  - Tagging noodles- need 3-4 taggers per 20 students

**Procedure:**

**Intro-** Discussion should cover:

- Have students provide examples of fruits
- Fruits are a great source of many different vitamins and minerals, they always make a healthy choice
- People should try to eat a variety of fruit, because each one has different nutrients
- Eating fresh fruit is the best option. Canned or prepackaged fruits often have added sugar. Fruit juices are often high in sugar content also.

### **Description-**

Gator Balls represent fruit. Taggers are the fruit hoarding monsters. They are trying to protect their stash, while the humans try to steal fruit from the monsters. Humans are split into small groups of 3 or 4 at a plate (hula hoop). If a human makes it safely into the middle circle where the fruit is stored, they are safe until they exit again. They must either run their fruit back to their plate, or pass it to a teammate without getting tagged or allowing the ball to touch the floor. The object is to collect as much fruit as possible because fruit is a healthy choice for a sweet snack.

### **Closure**

- Is fruit a healthy choice?
- Provide examples

### **Assessments, References & Sources:**

#### **Resources:**

- <https://www.choosemyplate.gov/fruit>
- <https://www.choosemyplate.gov/focus-on-fruits>

#### **Assessments:**

As students are leaving class, have them give the teacher a high 5 while telling you an example of a food in the fruit group.