

# Students will talk about safety in their own schools

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 [lessonplanspage.com/ssodosomethingaboutschoolorviolenceunitday4schoolzones912-htm/](http://lessonplanspage.com/ssodosomethingaboutschoolorviolenceunitday4schoolzones912-htm/)

Title – Do Something about... School Violence Unit

Day 4: School Zones

By – Do Something, Inc. / [www.dosomething.org](http://www.dosomething.org)

Primary Subject – Social Studies

Secondary Subjects – Other

Grade Level – 9-12

Do Something about...  
School Violence  
10-Day Unit

The following lesson is the fourth lesson of a 10-day

School Violence Unit from Do Something, Inc.

Other lessons in this unit are as follows:

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## Day 1: Bullying

Students will be introduced to the unit and learn the definition of bullying

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## Day 2: What's life like in my shoes?

Students will learn about bullying in the news and take on the perspective of someone being bullied.

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## Day 3: Mean Girls

Students will explore the differences and similarities of female and male violence.

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## Day 4: School Zones (See the lesson below)

Students will talk about safety in their own school.

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## Day 5: Groupthink

Students will learn about gangs and the theory of groupthink.

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## Day 6: Stand Up!

Students will learn about diffusion of responsibility and discuss how they should play a role in protecting others.

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## Day 7: Responsibility

Students will learn about the principal of diffusion of responsibility and techniques that can help them if they are ever a victim of violence.

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## Day 8: Zero Tolerance

Students will investigate zero tolerance laws and learn about the difficulties schools face when deciding how to handle school violence.

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## Day 9: Still I Rise

Students will learn about how to find inner strength and cope with bullying.

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## Day 10: Bully Pulpit

Students will launch an anti-bullying campaign in their school.

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More student resources for this cause are at:  
[www.dosomething.org/causes/school\\_violence](http://www.dosomething.org/causes/school_violence)

For more Service-Learning Curricula check out:  
[www.dosomething.org/oldpeople](http://www.dosomething.org/oldpeople)

#### Day 4: School Zones

##### Goal:

Students will talk about safety in their own school.

##### Process:

1. Draw out a rough map of your school, including the places around the school where students might hang out during lunch or after the day is done.
2. Copy the map for each student and have them rate the “hot zones” by putting 1 to 4 stars in places where they feel that they or other students are not safe from bullying. Have students put checks in places where they feel they are safe.
3. Ask students to draw in any places that you might not have put in. Have students discuss their “hot zones”. Encourage students to answer question about when they have seen bullying happen and if there were adults around who might have been able to help. Ask students what might have helped stop the bullying?

##### Additional Activities:

1. Bring in posters and discuss various persuasive strategies employed by advertisers. Have students create their own anti-bullying posters to hang in these “hot zones”.

E-Mail [Do Something, Inc.](mailto:info@dosomething.org) !

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