

# Students will learn about bullying in the news and take on the perspective of someone being bullied

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 [lessonplanspage.com/ssodosomethingaboutschooviolenceunitday2whatslifelikeinmyshoes912-htm/](http://lessonplanspage.com/ssodosomethingaboutschooviolenceunitday2whatslifelikeinmyshoes912-htm/)

Title – Do Something about... School Violence Unit

Day 2: What's life like in my shoes?

By – Do Something, Inc. / [www.dosomething.org](http://www.dosomething.org)

Primary Subject – Social Studies

Secondary Subjects –

Grade Level – 9-12

Do Something about...  
School Violence  
10-Day Unit

The following lesson is the second lesson of a 10-day School Violence Unit from Do Something, Inc. Other lessons in this unit are as follows:

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## Day 1: Bullying

Students will be introduced to the unit and learn the definition of bullying.

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## Day 2: What's life like in my shoes? (See the lesson below)

Students will learn about bullying in the news and take on the perspective of someone being bullied.

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## Day 3: Mean Girls

Students will explore the differences and similarities of female and male violence.

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## Day 4: School Zones

Students will talk about safety in their own school.

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## Day 5: Groupthink

Students will learn about gangs and the theory of groupthink.

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## Day 6: Stand Up!

Students will learn about diffusion of responsibility and discuss how they should play a role in protecting others.

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## Day 7: Responsibility

Students will learn about the principal of diffusion of responsibility and techniques that can help them if they are ever a victim of violence.

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## Day 8: Zero Tolerance

Students will investigate zero tolerance laws and learn about the difficulties schools face when deciding how to handle school violence.

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### Day 9: Still I Rise

Students will learn about how to find inner strength and cope with bullying.

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### Day 10: Bully Pulpit

Students will launch an anti-bullying campaign in their school.

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More student resources for this cause are at:  
[www.dosomething.org/causes/school\\_violence](http://www.dosomething.org/causes/school_violence)

For more Service-Learning Curricula check out:  
[www.dosomething.org/oldpeople](http://www.dosomething.org/oldpeople)

Day 2: What's life like in my shoes?

Goal:

Students will learn about bullying in the news and take on the perspective of someone being bullied

Process:

1. Read articles about bullying at <http://www.bullyonline.org/news/chldnews.htm> and learn about school violence statistics at <http://www.cdc.gov/ncipc/factsheets/yvfacts.htm>
1. Discuss with students about how bullying has become an important worldwide problem. Notice the number of British websites devoted to the problem.
1. Have students select a story to research on the Internet.
1. Students should identify the situation, the bully, the victim, and the actions taken by the school or government. They should also discuss if they feel the school's action was adequate.
1. Students can work in a group to create an interactive skit where each member of the group writes a monologue from the perspective of one of the parties involved in the bullying. They can present their monologues and afterwards the class can ask them questions about the situation that they might want to know. The students presenting should stay in character while they are interviewed by the class.

E-Mail [Do Something, Inc.](mailto:info@dosomething.org) !

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