Excerpts from Creating Safe Spaces: Lesson Plans for Social-Emotional Learning August 07, 2015 by Michelle Manno

https://rossieronline.usc.edu/blog/bullying-prevention-lesson-plans/

Activity: The Wall of Caring

Objective: The wall of caring is designed to help students participate in acts of kindness and caring while building a safe space around those topics.

Lesson Instructor: Teacher, school social worker or guidance counselor.

Materials:

- 1 You Matter Care Card ☑ per student [Download ☑]
- · Colorful pens or markers
- · Stickers, glitter, glue, tape (all optional to decorate the card)

Procedure:

- 1. Choose a date when the theme of bullying prevention and kindness may be relevant:
 - World Bullying Prevention Day: The first Monday in October
 - Random Act of Kindness Week: The second full week in February
 - · MLK Jr. Day of Service: The third Monday in January
 - · Another holiday you think is appropriate
- 2. **Introduction**: Lead a discussion about the importance of being kind and caring and showing support for your peers. Explain the importance of caring for friends and telling friends why they matter.
- 3. Activity. Give a You Matter Care card to each student. Ask each student to think of another student whom they would like to send an anonymous message to and then fill in the blank: "You Matter because of _____." Encourage students to decorate the cards to add a personal touch. Note: Cards should be anonymous so that the final compilation of messages will apply to all students.
- 4. Build the Care Wall: Have students take their completed You Matter Care cards and place them on the Care Wall. Once each card is up on the wall, the facilitator invites the class to read all of the messages.
- 5. Reflection:
 - 1. How do you feel that one of the cards may have been written with you in mind?
 - 2. How did it feel to tell someone else that they matter to you?
 - 3. Why do you think it's important to express the positive thoughts we have about our classmates?
 - 4. Encourage students to vocalize their positive thoughts when they have them and perform acts of kindness that show their classmates that they matter.
 - 5. Ask the class to keep this theme in mind in the coming days and weeks. Encourage them to keep adding to the Care Wall when they have something nice to say about a classmate.

Activity: The You Matter Game

Objective: The purpose of this activity is to build a positive sense of community. Each volunteer gets to practice communicating why their classmates matter to them, and each student gets to feel the reward of knowing that they matter to someone else. The goal is to ensure that each student understands that building a positive classroom environment is everyone's responsibility and to set a tone for positive communication between peers.

Lesson Instructor: The teacher facilitates, ensuring that everyone is included at least once during the course of the game.

Materials: None

Procedure:

- The group stands in a circle facing outward with their eyes closed in silence. Ask for volunteers to raise
 their hands. Let students know that not everyone who wants to volunteer will be selected each time, but
 there will be multiple opportunities to be a volunteer.
- Select two individuals to step into the circle and say, "Without speaking, tap X number of people who matter because of _____." (Note: The lesson instructor should participate in this activity.)
- After the volunteers finish tapping the stated number of people, they step back into the circle in silence.
- Continue this procedure with the following statements, asking for a new group of volunteers each time.

Statements:

- 1. Tap six people who matter because they did something kind for you.
- 2. Tap three people who matter because you look up to them.
- 3. Tap two people who matter because they are your friends.
- 4. Tap five people who matter because they make you feel special.
- 5. Tap four people who matter because they are nice to others.
- 6. Tap five people who matter because they are smart.
- 7. Tap six people who matter because they are hard workers.
- 8. Tap three people who matter because they are good role models.
- 9. Tap two people who matter because they taught you something.
- 10. Tap seven people who matter because they are brave.

Finish the exercise by saying to the students, "Open your eyes. Look to your left. Look to your right. Tap both of your neighbors who matter because they won't stand for bullies. Let this serve as a reminder to always tell your classmates why they matter and to be there to support them if anyone ever makes them feel otherwise." The statements and numbers of individuals to tap can be tailored based on the audience.

Activity: 'Spreading the Good' Scavenger Hunt

Objective: This lesson is a community walk or class field trip. Students participate in a scavenger hunt by hiding You Matter Care cards around in the school, community or surrounding city. The winner of the scavenger hunt is determined by a point system. (Note: You may also create a reward system that is appropriate for your classroom.) Through this scavenger hunt, students will be participating in a community-building activity that helps to spread positive mental health around their school, community, and town.

This lesson is a great way to take advantage of the power of social media and implement it into your classroom! Create a Twitter account for your classroom so that you can accomplish this scavenger hunt. (Note: Using social media for this scavenger hunt is not a requirement.)

Instructor Leader: Classroom teachers, school administrators, parents and community members

Materials:

- 2-3 You Matter ☑ Care Cards per student
- · Permission from administrators and parents to take students off school grounds
- Markers, pens, and pencils

Procedure: The primary objective of this lesson is to engage students in actions that support community building, listening and cooperation. Students earn a point each time they complete one of the following You Matter activities:

- Leave a Care card containing a positive message where someone else will see it. Locations can include a school bulletin board, a school or town landmark, a newspaper or somewhere unique or random.
- Give a Care card to someone who needs to be uplifted.
- Give a Care card to someone who makes your day easier (could include lunch aides, bus drivers, attendance monitors, etc.)
- Perform a random act of kindness, just because.
- Catch someone else doing a random act of kindness.

The following steps should be completed when students post their You Matter Care cards around the school or community:

- 1. Have students write positive messages on sticky notes and place the notes on Care cards. Do not have students write directly on the Care card this way those who find the cards throughout the community have the chance to pass it on!
- 2. Perform one of the You Matter scavenger hunt activities.
- 3. Take photos of students doing one of the deeds placing a card somewhere, performing an act of kindness, etc. Encourage the students to be creative!
- 4. Upload the images to Facebook, Instagram or Twitter. This step is not required. Be sure to check your school's social media policies if you wish to do this.
- 5. Repeat! The team or student to score the most points wins! The prize is up to you. You may brainstorm with students ahead of time so that the reward is aligned with their interests.