



By Audience ...

- Law Enforcement
 - National Crime Prevention Association
 - McGruff Network
 - Teaching Children
 - Handouts
 - Activities and Lesson Plans
 - Bullying: Grades 1 - 2
 - Bullying: Grades 2 - 3
 - Conflict Management: Grades K - 1
 - Conflict Management: Grades 3 - 5
 - Strangers: Grades K - 1
 - Strangers: Grades 2 - 3
 - Home Alone: Grades 2 - 3
 - Home Alone: Grades 3 - 5
 - Gun Safety: Grades 4 - 5
 - Peer Pressure: Grades Pre K - K
 - [Alcohol, Tobacco, and Other Drugs: Grades 2 - 3](#)
 - Alcohol, Tobacco, and Other Drugs: Grades 3 - 5
 - Alcohol, Tobacco, and Other Drugs: Grades 4 - 5
 - Diversity: Grades 1 - 2
 - Diversity: Grades 3 - 5
 - Media Literacy: Grades 1 - 2
 - Media Literacy: Grades 3 - 5
 - Internet Safety: Grades 4 - 5
 - Bicycle Safety: Grades 1 - 2
 - Bicycle Safety: Grades 3 - 5
 - Planning an Event
 - Fundraising Tools
 - Events
 - Rapid Response

Alcohol, Tobacco, and Other Drugs: Grades 2 - 3

Objective - To identify adults in the community who care for the students - To strengthen positive relationships with . . .

Objective

- To identify adults in the community who care for the students
- To strengthen positive relationships with adults

Activity

- Ask students to think about something they care about (such as a younger sibling, pet, or special toy).
- Ask students how they take care of those things. Discuss the ways people protect and care for things that are important to them.
- Ask students to think of all the people in their lives who care for them. This may include parents, relatives, teachers, coaches, babysitters, etc.
- Explain to your students that all these caring adults work to keep them safe. Ask students to name some rules those adults have to keep them safe.
- Share that one rule that keeps them safe is that they should never use alcohol, tobacco, or drugs. Remind students why adults would be disappointed if a child did something unsafe.
- Pass out sheets of blank paper and crayons. Have your students draw a picture that includes them and all the adults in their lives who care about them. Display the pictures to remind students of people who care about them.

Additional Activity

Safe Choices

Help students recognize healthy, fun activities. For each situation below, ask students which option is the safe choice and why. As you work through the situations, explain why using alcohol, tobacco, and drugs is dangerous. After discussing the situations, have students draw a picture of a safe option.

Situation 1: Donna was bored after school...

- Option A...so she started hanging out with kids who drink alcohol.
- Option B...so she started going to the community center.

Situation 2: Kevin's best friend was away for the weekend...

- Option A...so he went to the library and got a book he could read by himself.
- Option B...so he went to the park with some kids who were smoking cigarettes.

Situation 3: An older kid at the park asked Debbie if she wanted to try some pills...

- Option A...so she took them.
- Option B...so she said "No way!" and went to play basketball with her friends.

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